VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION ANNUAL PERFORMANCE REPORT (APR)

FOR

PATRICK COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2010-2011

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%

1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	20	10-2011	2009-2010		2008-2009	
EOC Reading (1S1)	98.63%	(144 of 146)	97.60%	(122 of 125)	97.96%	(144 of 147)
EOC Mathematics (1S2)	97.26%	(142 of 146)	95.16%	(118 of 124)	100.00%	(144 of 144)

ALL SPECIAL POPULATIONS PERFORMANCE				
SOL Test	2010-2011			
EOC Reading (1S1)	98.13%	(105 of 107)		
EOC Mathematics (1S2)	96.26%	(103 of 107)		

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. **81%**
- B. Completers attempting credentialing tests 45%
- C. Completers taking and passing credentialing tests 72%
- D. Completers passing credentialing tests 32%
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ 39%

¹ For students based on CTE serving school division.

²A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2	010-2011	2009-2010		
A. Student Competency Rate ⁴	100.00%	(149 of 149)	100.00%	(116 of 116)	
B. Completers Participating in a Credentialing Test Rate	83.89%	(125 of 149)	51.72%	(60 of 116)	
C. Test Takers (Completers) Passing Credentialing Test Rate	76.80%	(96 of 125)	53.33%	(32 of 60)	
D. Completers Passing Credentialing Test Rate ⁵	64.43%	(96 of 149)	25.40%	(32 of 126)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	73.15%	(109 of 149)	57.94%	(73 of 126)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	33.56%	(50 of 149)	13.49%	(17 of 126)	

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2010-2011		2	009-2010		
A. Student Competency Rate ⁴	100.00%	(109 of 109)	100.00%	(80 of 80)		
B. Completers Participating in a Credentialing Test Rate	82.57%	(90 of 109)	50.00%	(40 of 80)		
C. Test Takers (Completers) Passing Credentialing Test Rate	72.22%	(65 of 90)	47.50%	(19 of 40)		
D. Completers Passing Credentialing Test Rate ⁵	59.63%	(65 of 109)	21.59%	(19 of 88)		
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	66.97%	(73 of 109)	55.68%	(49 of 88)		
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	30.28%	(33 of 109)	7.96%	(7 of 88)		

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
100.00%	(149 of 149)	100.00%	(125 of 125)	100.00%	(152 of 152)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011	2009-2010	2008-2009	
95.97% (143 of 149)	88.89% (112 of 126)	94.08% (143 of 152)	

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS						
2010-2011		2009-2010		2008-2009		
95.76%	(113 of 118)	98.62%	(143 of 145)	91.20%	(114 of 125)	

ALL SPECIAL POPULATIONS PERFORMANCE			
2010-2011			
93.90%	(77 of 82)		

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS						
2010-2011		2009-2010		2008-2009		
94.40%	(118 of 125)	95.39% (145 of 152)		92.59%	(125 of 135)	

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011 2009-2010 2008-2009				008-2009	
28.36%	(365 of 1,287)	27.87%	(308 of 1,105)	30.52%	(325 of 1,065)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
201	0-2011	2009-2010		2008-2009	
44.44%	(64 of 144)	33.88%	(41 of 121)	27.27%	(36 of 132)

2010-2011 Patrick County Public Schools **Annual Performance Summary**

	All S	tudents	Special F	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	х		x	
1S2 Academic Attainment: Mathematics (Highest Level)	х		Х	
2S1 Technical Skills Attainment				
A. Student Competency Rate	х		X	
B. Completers Participating in Credentialing Test Rate	х		х	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	х		x	
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	х			
4S1 Student Graduation Rate	х			
5S1 Secondary Placement (Transition) Rate	x		x	
5S1 Program Completer Response Rate	х			
6S1 Nontraditional Career Preparation (Enrollment)	х			
6S2 Nontraditional Career Preparation (Completion)	х			

The 2010-2011 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment. ² New performance measure required by Virginia Board of Education.